

## Presidential Power

Using only Article II of the Constitution, ask students to complete a job description for the President of the United States. Students should work together in cooperative groups. Encourage students to carefully examine all parts of Article II to completely fill in the headings in the handout. **Use Handout #1 for this activity.**

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- Why was President Truman's attempt to seize control of the steel mills unsuccessful?
  - What mechanisms does the Constitution provide to control presidential power?
  - Why did Truman think his actions were constitutional?
  - What role did the media play in this debate? Do you think that this had an impact on the Court's decision?
  - Does the case of *Youngstown Sheet and Tube v. Sawyer* have and relevance to events that are currently in the news? How?
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- Using information gathered in this section of the film, ask students to define the following:
    - Enumerated Powers
    - Implied Powers
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*According to Justice Jackson's three-part standard for presidential power, under what circumstances would President Truman have had the power to take over the steel mills?*